

Mental Health Leaders Award @ EHU



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- Overview of the Mental Health Leaders Award @ EHU
- Health based examples of applied research
 - Improving access and scalability
 - Improving targeted interventions





- Establish up to 10 NIHR Mental Health Research Groups (MHRGs) in England in “target areas” with
 - high burden of mental health conditions
 - limited local mental health research capacity
 - low recruitment into mental health research studies
- **“Target areas”** — geographic regions where mental health problems are common but research infrastructure and participation remain under-developed.

NIHR | National Institute for Health and Care Research

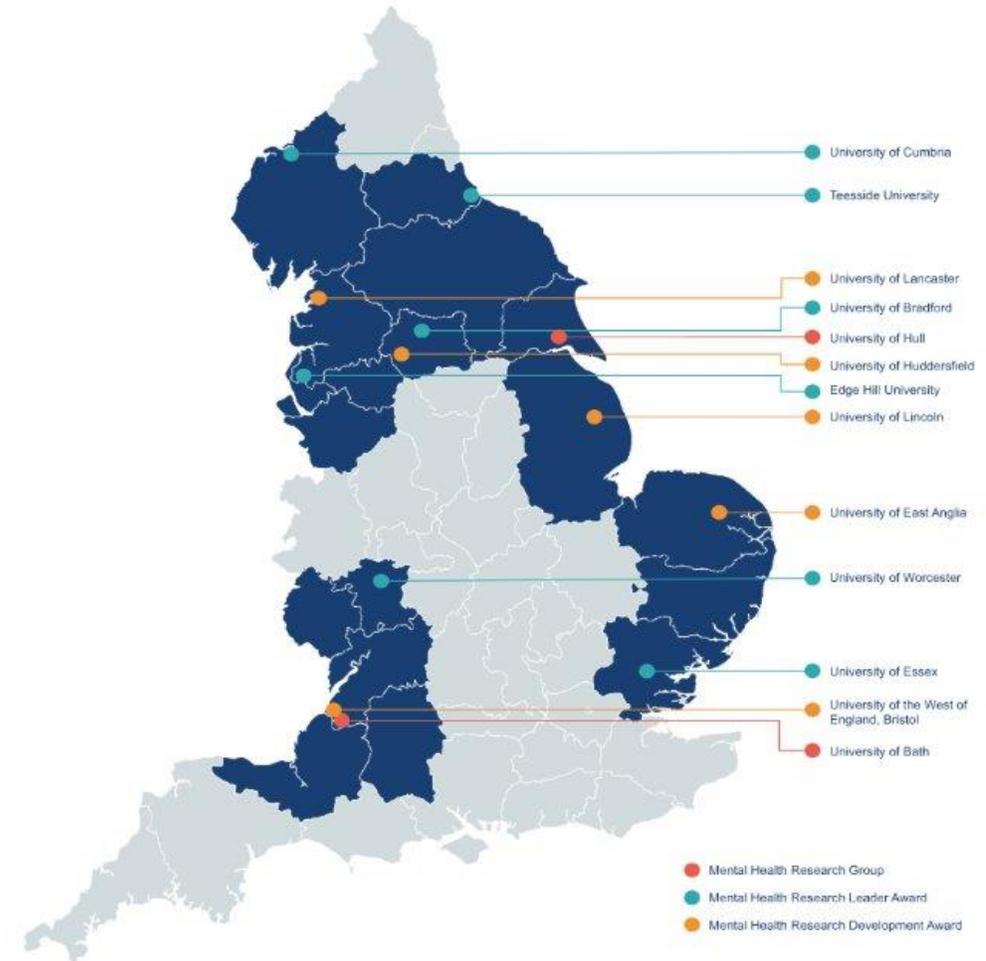
“Mental health issues can affect any of us. We know that more researchers and research participants will lead to **better treatments and support for people and communities** affected by mental health issues. These **Mental Health Research Groups** will target the mental health research to the **areas that need it most**, meaning we can quickly start to **make a real difference in key areas** such as young people’s mental health and addiction.”

Professor Lucy Chappell, Chief Scientific Adviser at Department of Health and Social Care and Chief Executive Officer of NIHR





- **Mental Health Research Development Award** - designed to support HEIs to carry out targeted preparatory work to develop a competitive MHRG application. £150,000 over a 12 month period.
- **Mental Health Leaders Award** - designed to allow the HEI to establish a mental health research team with the ambition of applying for a MHRG award within two years. £2.5 million over a 5 year period .
- **Mental Health Research Group Award** – designed to support the development and delivery of high quality applied mental health research, and research teams, across England. £11 million over a 5 year period.





Wigan Council

Improving sustainable access to high-quality primary care and community mental health interventions: an asset-based community development approach (ISACC-ABCD)



Mental Health Research for Innovation Centre



www.wigan.gov.uk



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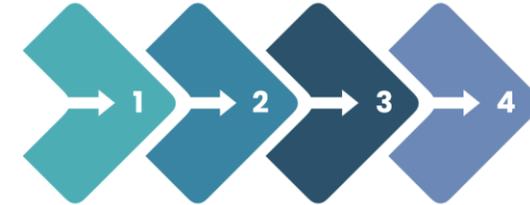


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- NHS Mental Health Programme Demand Signalling - key evidence gaps in relation to community level prevention programmes for Children and Young people
- EHU 'Better Mental Health Fund' review of NW mental health services
 - CYP population amongst the highest burden anxiety / depression in country
 - Under resourced support, overburdened services
 - Lack of evidence about how to improve equitable access to mental health support across communities
 - Financial limitations across local authorities and integrated care systems
- Marmot 'All Together Fairer' - identified the co-creation / equitable use of community interventions to help tackle prevailing health and social care inequalities as strategic priority area.





- **Work Package 1: Contextual factors and Community Engagement**
 - Objective 1: To co-produce the project plan with community members using the Asset-Based Community Development Approach
- **Work Package 2: Access to asset-based interventions**
 - Objective 2: To explore how patients are judged as eligible, identified and referred to asset-based interventions.
- **Work Package 3: Effectiveness, cost-effectiveness, and inequalities**
 - Objective 3: To investigate how referrals and uptake vary by population group and what factors are associated with inequalities in access.
 - Objective 4: To investigate the effectiveness / cost effectiveness of ABCD approaches in improving mental health outcomes and health equity outcomes for CYP.
- **Work Package 4: Sustainability and Implementation**
 - Objective 5: To navigate the complexities of integrating ABCD approaches with formal healthcare systems and services
 - Objective 6: To examine the issue of sustainability by exploring strategies to sustain community-driven mental health initiatives for CYP over the long term
 - Objective 7: To assess the level of support and funding from policymakers for ABCD initiatives in mental health



- Access – gap between community and NHS offer?
- How accessible are mental health interventions?
- Paediatric examples of applied research
 - Example 1 – improving access and scalability
 - Example 2 – improving targeted interventions



- Young people with long-term physical health conditions often have higher rates of emotional and behavioural difficulties but traditional mental health services can be difficult to access with inequity of provision
- Lack of targeted services for CYP with physical health conditions and lack of targeted resources



- Initiative designed to provide early, accessible, low-intensity psychological support for children and young people who are being treated for long-term physical health conditions and who are experiencing emotional difficulties.

- It specifically aims to fill gaps in mental health care access for this group by offering support that is:

- self-referral rather than formal referral
- drop-in and low threshold
- focused on mild-to-moderate needs



- The name is inspired by the Peanuts character Lucy’s “psychiatric help booth” — emphasising immediate, informal support without long waits or convoluted referral pathways.

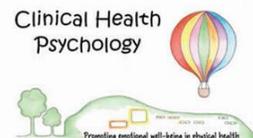


- Initially trialled at GOSH to access feasibility and acceptability
- Further research on the Lucy Project suggests:
 - Improved emotional and behavioural symptoms after participation
 - Increased quality of life scores in participants
 - Health economic analyses indicate the intervention is cost-effective under typical NHS cost thresholds — meaning good value relative to health gains
 - Participants and families report the service as *highly acceptable and valuable*, particularly because it's fast to access and supportive without being intrusive





- ARC NW Coast funded small scale qualitative project with CYP with chronic conditions and their families to improve access to targeted information
- Information sharing at start of health journey – CYP, parents, clinicians
- Focus on wide impact – building blocks of change
- Focus on two main themes - 'not feeling alone' and 'having a shared language'
- Animation Project



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